**Bachelor of Education in Special Education- Intellectual Disabilities (B.Ed. SE-ID/VI)**

**(Semester: IV)**

**Course code: B (11E)**

MANAGEMENT OF LEARNING DISABILITY

**Credits: 02. Contact Hours: 30 Marks: 50**

**Introduction of the course**

This course will provide an understanding of the types and characteristics of Children with Learning Disabilities and their associated condition. The course will include assessment of basic curricular skills, standardized tests and interpretation of test report. This course, grounded in research based interventions, is designed to assess all who work with students in special and regular education in developing skills to teach and support acceptable behavior that is demonstrated in home, school and community settings.

**Learning Outcomes**

After completing the course the student-teachers will be able to

* *Explain the concept, causes and characteristics of learning disabilities.*
* *Discus different types of learning disabilities and its associated conditions.*
* *Develop teacher made assessment test in curricular areas.*
* *Plan appropriate teaching strategies as per the specific needs of children with  
  learning disability.*

**Unit 1: Learning Disabilities: Types (10 hours)**

1. Verbal learning disabilities: Dyslexia, Dysgraphia, Dyscalculia.
2. Non-verbal learning disabilities
3. Language Disorders
4. Associated Conditions: ADHD & ADD
5. Emotional & Behavioral problems.

**Unit 2: Assessment of Basic Curricular Skills (10 hours)**

1. Assessment of Readiness Skills
2. Assessment of Reading, Writing and Math skills
3. Teacher made test
4. Standardized Tests: Need, Types & Purpose
5. Interpretation of Test report

**Unit 3: Intervention Strategies in Basic Skills of Learning (10 hours)**

1. Language skills
2. Reading
3. Writing
4. Maths skills  
   3.5. Study skills

**Transaction**

This activity-based approach should allow the teacher to step back and allow the student-teachers to self-facilitate. The student-teachers must be given experience in the various settings such as clinics, schools, resource centres etc, for exposure to actual assessment. Discussions, debates, simulations, collaborative methods, must be used for transaction.

**Course Work/ Practical/ Field Engagement**

* Prepare of checklist for screening LD
* Develop teacher made assessment test in any one curricular area for a given child
* Plan appropriate teaching strategies as per the specific needs of a given child with  
  learning disability.

**Essential Readings**

* Bauer, A. M., & Shea, T. M. (2003). Parents and schools: creating a successful  
  partnership for students with special needs. Merrill Prentice Hall, New Jersey
* Myklebust, H.( 1983). Progress in Learning Disabilities, Guene and Stratton - New  
  York.
* Reid, K. (1988). Teaching the Learning Disabled, Allyn and Bacon, Baston.

**Suggested Readings**

* Baca, L. M., & Cervantes, H.T. (2004).The Bilingual special education interface. (4th  
  ed) . Pearson. New Jersey
* Browder, D. M. (2001). Curriculum and assessment for students with moderate and  
  severe disabilities. . The Guilford Press. New York
* Brunswick, N. (2012). Supporting dyslexic adults in higher education and the  
  workplace. . Wiley-Blackwell. Malden.
* Fitzgibbon, G., & O'Connor, B. (2002). Adult Dyslexia:a guide for the workplace.  
  John Wiley &Sons,Ltd. London.
* Gribben, M.( 2012). The study skills toolkit for students with dyslexia. Sage Pub.  
  London
* Karanth, P., & Rozario, J. (2003). Learning disabilities in India: willing the mind to  
  learn. Sage Publication, New Delhi
* Martin, L, C.( 2009). Strategies for teaching students with learning disabilities. .Corwin Press,California
* McCardle, P., Miller, B., Lee, J, R., & Tzeng, O, J.L. (2011). Dyslexia across  
  languages. (orthography and the brain-gene-behavior link ) Baltimore. Paul H.Brookes.
* Shula, C. (2000). Understanding children with language problems. Cambridge, NewYork.
* Prakash, P. (2008). Education of exceptional children: challenges and stratrgies. .  
  Kanishka publishers, New Delhi.
* Reddy, G.L., & Ramar, R.( 2000). Education of children with special needs, New  
  Delhi - Discovery Pub.
* Thapa, K. (2008). Perspectives on learning disabilities in India. (current practices and  
  prospects). Sage Publication, Los Angeles.
* Trusdell M. L., & Horowitz, I. W. (2002). Understanding learning disabilities : a  
  parent guide and workbook : for parents, teachers, professionals, advocates and others  
  who work with, or come in contact with, individuals with learning disabilities. (3rd rev ed) Maryland. York Press.
* Wong, B., & Butler, D. L. (2012). Learning about learning disabilities. (4th ed.)Amsterdam. Elsevier Academic Press.